



O'Levels & IGCSE Islamiyat

Types of Q2s Assessed

BY TEAM MOJZA

Topical Sortment

Paper 1

Major Themes of the Quran

(M/J 2018 - Variant 11)

(Q2a) The Qur'an teaches Muslims about their relationship with God. Write about this relationship using the passages you have studied. [10]

(b) 'God gave humankind guidance and teachings.' Why does the Qur'an lay emphasis on the need to gain knowledge? [4]

(M/J 2019 - Variant 12)

(Q2a) Using the Qur'an passages set for special study in the syllabus, outline the relationship between God and two of His Messengers: • Adam, • Abraham, • Jesus. [10]

(b) God's Messengers experienced trials. How can their responses help Muslims face difficulties in their own lives? [4]

(M/J 2020 - Variant 11)

(Q2a) Using three passages you have studied from the syllabus, write about God's relationship with His created world. [10]

(b) How might teachings from these passages encourage people to take care of their environment? [4]

(O/N 2020 - Variant 11)

(Q2a) Using passages from the syllabus write about what God says about His relationship with two of His Messengers. [10]

(b) How might Muslims use the Qur'an to have a closer connection with God? [4]

(O/N 2021 - Variant 11)

(Q2a) Using passages from the syllabus, write about the duties of humankind towards God and the created world. [10]

(b) What do Muslims have to consider when looking after their environment? [4]

(O/N 2022 - Variant 11)

(Q2a) Write about how God describes Himself so humans can know Him using:

(i) Sura 2.255 (Ayat al-Kursi)

(ii) Sura 114 (Ikhlas). [10]

(b) How can Muslims use the verses from part (a) to connect to God in their everyday lives? [4]

Modes of the Qur'an**(O/N 2020 - Variant 12)**

(Q2a) Describe the different ways that the Prophet (pbuh) received revelation from God. [10]

(b) Why do you think that the revelation was sent to someone who could not read or write? [4]

(O/N 2018 - Variant 11)

(Q2a) Write an account of the different ways in which revelations came to the Prophet. Include examples in your answer. [10]

(b) Muslims around the world memorise/recite the Qur'an in Arabic even if they do not understand it. What do you think are the benefits of this? [4]

(M/J 2021 - Variant 11)

(Q2a) Give an account of the different ways in which the Prophet (pbuh) received revelation. [10]

(b) The Qur'an was not revealed all at one time. Why do you think this was important? [4]

First Revelation**(M/J 2018 - Variant 12)**

(Q2a) Write an account of the events of the first revelation and the Prophet's reaction afterwards. [10]

(b) The Qur'an was revealed in parts over a number of years. Why was this important?

(O/N 2019 - Variant 12)

Write about the Prophet Muhammad's first experience of revelation. [10]

(b) The Prophet (pbuh) could not read or write. In what way has this always been significant for Muslims? [4]

(M/J 2020 - Variant 11)

(Q2a) Write about the events of the first revelation received by the Prophet Muhammad (pbuh) and how he was reassured afterwards. [10]

(b) What can Muslims today learn from the first revelation about the importance of reading and understanding the Qur'an? [4]

(M/J 2022 - Variant 12)

(Q2a) Give an account of the Prophet's experience of receiving the first revelation of the Qur'an. [10]

(b) What was the significance of the Qur'an being revealed over 23 years? [4]

Sources of Islamic Law

(O/N 2018 - Variant 12)

(Q2a) Write an account of how the four sources of Islamic Law are used together. [10]

(b) How useful are ijma' and qiyas when dealing with modern issues? [4]

(O/N 2019 - Variant 11)

(Q2a) Write an account of how the four sources of Islamic Law are used together. [10]

(b) Why do you think some scholars do not favour the use of qiyas? [4]

(O/N 2021 - Variant 12)

(Q2a) Write about the way in which the Qur'an and Sunna are used in Islamic Law. [10]

(b) Give one example where using ijma or qiyas has been significant for Muslims today [4]

(M/J 2022 - Variant 11)

(Q2a) Write about the Qur'an and Sunna and how they are used with ijma' in Islamic Law. [10]

(b) How has the Qur'an, as a primary source of law, helped to unify Muslims over time? [4]

Collection and Compilation of the Qur'an

(M/J 2019 - Variant 11)

(Q2a) Write about the way in which the Qur'an was compiled after the Prophet's death. [10]

(b) How does the Qur'an in written form help Muslims around the world? [4]

(M/J 2021 - Variant 12)

(Q2a) Write about the ways in which Abu Bakr, 'Umar and 'Uthman were involved in the compilation and preservation of the Qur'an. [10]

(b) What is the significance for Muslims to have the Qur'an written in the form of a book? [4]

(O/N 2022 - Variant 12)

(Q2a) Write about the ways in which the Qur'an was compiled and preserved after the Prophet's death. [10]

(b) Muslims today can access the Qur'an in a number of different ways. How useful is this? Give reasons to support your answer. [4]

Paper 2

Era of Collection and Compilation of Ahadiths

(M/J 2020 - Variant 21)

(Q2a) Write an account of the collection of Hadiths during:

- the Prophet's lifetime, and
- the time of the Companions immediately after the Prophet's death. [10]

(b) In your opinion what were the main reasons for Hadith collections? Give reasons for your answer. [4]

(M/J 2018 - Variant 22)

(Q2a) Why did it become important to compile the prophetic Hadiths after the time of the Rightly Guided Caliphs? [10]

(b) In your opinion, can Islam be practised without the Hadiths? [4]

(M/J 2019 - Variant 22)

(Q2a) Write an account of the compilation of Hadiths during the period of the Successors of the Successors (tabi' al-tabi'in). [10]

(b) Why do you think the chain of narrators (isnad) of a Hadith is given so much importance in establishing its genuineness? [4]

(O/N 2019 - Variant 22)

(Q2a) Write a detailed account of the musannaf and musnad collections of Hadith. [10]

(b) In your opinion, from the two Hadith collections above, which is the more useful to Muslims? Give reasons for your answer. [4]

Authenticity of Ahadiths

(O/N 2-18 - Variant 21)

(Q1a) What measures were taken in early Islamic times to check the reliability of Hadiths? [10]

(b) Why was it important for the Muslim community to have authentic Hadiths? [4]

(M/J 2019 - Variant 21)

(Q2a) Give a detailed account of the checks made on the text and narrators of Hadiths. [10]

(b) In your opinion what are the main advantages of carrying out checks to confirm the reliability of Hadiths? [4]

(O/N 2021 - Variant 22)

(Q2a) Write about the checks made on the transmitters of Hadiths and on the text of Hadiths to ensure their authenticity. [10]

(b) Why was so much importance given to collecting and preserving authentic Hadiths? [4]

(O/N 2020 - Variant 22)

(Q2a) Write an account of:

- the reasons given by scholars for compiling Hadith collections, and;
- the checks made to confirm their authenticity. [10]

(b) What is the purpose of having false Hadiths in Hadith collections? [4]

Teachings of Ahadiths

(O/N 2019 - Variant 21)

(Q2a) From the set Hadiths you have studied outline the Prophet's teachings on the individual conduct of Muslims. [10]

(b) How do Muslims benefit in their community life by following the guidance given in the Prophet's Hadiths? [4]

(O/N 2021 - Variant 21)

(Q2a) Referring to the set Hadiths write about the benefits to the community of following the Prophet's guidance. [10]

(b) Why is the example of the Prophet (pbuh) important for Muslims today? [4]

(M/J 2021 - Variant 22)

(Q2a) Write about the importance of knowing the Prophet's Hadiths and following his Sunnah for Muslims. [10]

(b) Why are belief and action both important for Muslims? Give reasons to support your answer. [4]

(O/N 2022 - Variant 22)

(Q2a) Using four of the set Hadiths, outline the Prophet's teachings about how a Muslim should conduct their personal life. [10]

(b) In your opinion, what are the communal benefits of following the Prophet's Hadiths? Give reasons to support your answer. [4]

Classification of Ahadiths

(M/J 2022 - Variant 21)

(Q2a) Write an account of the following three categories of Hadiths:

- Sound Hadith (Sahih)
- Good Hadith (Hasan)
- Weak Hadith (Da'if). [10]

(b) In your opinion, why was it considered important to classify Hadiths into Sahih, Hasan and Da'if? Give reasons to support your answer. [4]

(O/N 2018 - Variant 22)

(Q2a) Hadiths are broadly classified as sound (sahih), good (hasan) and weak (da'if). Write a detailed account of these three categories of Hadiths. [10]

(b) What in your opinion is the importance of classifying Hadiths? [4]

Islamic Law

(M/J 2018 - Variant 21)

(Q2a) Outline the relationship between the Hadith and the Qur'an as sources of Islamic law. Give examples to support your answer. [10]

(b) Why have Muslims, right from the earliest years of Islam, attached so much importance to the Prophet's Hadiths? [4]

(O/N 2020 - Variant 21)

(Q2a) Describe the method used to make a judgement by analogy (qiyas) using the Qur'an and Hadith. Give examples to support your answer. [10]

(b) Why do you think the Prophet (pbuh) encouraged the use of personal reasoning amongst his Companions? [4]

(O/N 2022 - Variant 21)

(Q2a) Hadiths and the Qur'an are the primary sources of Islamic Law. Describe how the two are used together in law-making. [10]

(b) In your opinion, why is consensus (ijma') important in the Muslim world today? Give reasons to support your answer. [4]

(M/J 2020 - Variant 22)

(Q2a) Outline the relationship between the Qur'an and Hadith when formulating Islamic law. [10]

(b) What is the importance of consensus (ijma') in the Muslim world today? Give reasons for your answer. [4]

(M/J 2022 - Variant 22)

(Q2a) Consensus (ijma') is the third source of Islamic law. Write an account of ijma' and give two examples of how it was practised in the time of the Companions. [10]

(b) 'By using analogy (qiyas) the laws of Islam can be applied at any time and in any case.' Do you agree? Give reasons to support your answer. [4]

Components of Ahadiths

(M/J 2021 - Variant 21)

(Q2a) Write a detailed account of the two components of Hadiths:

- chain of transmission (isnad) and
- text (*matn*) [10]

(b) Both of these components are equally important for establishing the authenticity of Hadiths. Do you agree? Give reasons to support your answer. [4].

Yearly Sortment

Paper 1

Series	Variant 11	Variant 12
2018/ Summer	Allah's relationship with the created world	Modes of revelation of Qur'an from 610 to 632
2018/ Winter	Revelation of the Holy Qur'an from 610 to 632	4 Sources of Islamic Law
2019/ Summer	Collection and Compilation of the Holy Qur'an	Allah's and His Messengers
2019/ Winter	Sources of Islamic Law	First Revelation
2020/ Summer	First revelation	Allah's relationship with the created world
2020/ Winter	Major themes of the Holy Qur'an - Allah's and His Messengers	Modes of revelation of Qur'an from 610 to 632
2021/ Summer	Modes of revelation of Qur'an from 610 to 632	Collection and Compilation of the Holy Qur'an
2021/ Winter	Major themes of the Holy Qur'an - Allah's relationship with the created world	Sources of Islamic law
2022/ Summer	Sources of Islamic law	First Revelation
2022/ Winter	Major themes of the Holy Qur'an - Allah in Himself	Collection and Compilation of the Holy Qur'an

Paper 2

Year/ Season	Variant 21	Variant 22
2018/ Summer	Source of Islamic Law	Era of Compilation of Hadiths
2018/ Winter	Authenticity of Hadiths	Classification of Hadiths
2019/ Summer	Authenticity of Hadiths	Era of Compilation of Hadiths
2019/ Winter	Teachings of Hadiths	Era of Collection and Compilation of Hadiths
2020/ Summer	Era of Collection and Compilation of Hadiths	Source of Islamic Law
2020/ Winter	Source of Islamic Law	Authenticity of Hadiths
2021/ Summer	Components of Hadiths	Teachings of Hadiths
2021/ Winter	Teachings of Hadiths	Authenticity of Hadiths
2022/ Summer	Classification of Hadiths	Source of Islamic Law
2022/ Winter	Source of Islamic Law	Teachings of Hadiths



A Note from Mojza

This resource for Islamiyat (2058) has been prepared by Team Mojza, covering the content for O Level 2023-25 syllabus. The content of this resource has been prepared with utmost care. We apologise for any issues overlooked; factual, grammatical or otherwise. We hope that you benefit from these and find them useful towards achieving your goals for your Cambridge examinations.

If you find any issues within these notes or have any feedback, please contact us at support@mojza.org.

Acknowledgements

Authors:

Sarim Abdullah

Proofreaders:

Abdul Haleem
Aroosham Mujahid
Miraal Omer

Designers:

Fasiha Raza
Jawairia Shaikh
Hasan Nawaz

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