

MOJZA

O Levels / IGCSE

GP Written Exam

NOTES

2069 / 0457



BY TEAM MOJZA

CONTENTS

Question 1 ----- **Pg 02**

Question 2 ----- **Pg 04**

Question 3 ----- **Pg 06**

Question 4 ----- **Pg 09**

General Info ----- **Pg 11**



Question 1

Question 1a

- Explanation of Question

- The question asks to identify a small detail from the source for 1 mark
- This small detail may be a percentage, trend, or even a small definition

- Past Examples

- Identify the country with the lowest homicide rate from Source 1
- What percentage of China's population use a bicycle, according to Source 1?
- What is meant by globalisation?

- Answering Methodology

- Whatever you have been asked to identify in the question will be explicitly stated or shown in the source
- Write that detail, whether in your own words or not

Question 1b

- Explanation of Question

- The question asks to identify two small details from the source for 2 marks
- These small details may be causes, benefits, or reasons

- Past Examples

- Identify two causes of income inequality from Source 2
- Identify two benefits of travelling by bicycle from Source 2
- Identify two reasons for high rates of child mortality from Source 2

- Answering Methodology

- Whatever you have been asked to identify in the question will be explicitly stated or shown in the source
- Write those details, preferably in the same words.

Question 1c

- Explanation of Question

- The source gives a number of causes, benefits, or methods.
- The question then asks to explain which cause, benefit, or method is the most significant or effective in your personal opinion for 3 marks

- Past Examples

- Which cause of income inequality do you think is the most significant? Explain why
- What benefit of travelling by bicycle do you think is most important? Explain why
- Which way to reduce rates of child mortality do you think is likely to be the most effective? Explain why.

- Answering Methodology

- Choose one of the causes, benefits, or methods which you consider to fit the criteria.
- Write that cause, benefit, or method in the following manner: "In my opinion, _____ is the most significant/effective out of all the causes/benefits/methods"
- Explain your choice with the help of one developed point or three undeveloped points

- General Points

- These general points can be used to explain your choice
- Has greatest impact, i.e impacts a great number of countries or has global or national impact
- Affects the most number of people, i.e affects people from all age groups and ethnicities
- Has multiple consequences
- Creates a circle of benefits or deficits
- Affects multiple aspects of life for people

Question 1d (Type 1)

- Explanation of Question

- The source gives a number of local (personal) and national consequences
- The question then asks to explain one personal/local and one national consequence of the issue for 6 marks

- Past Examples

- Using Source 3, explain one personal and one national consequence of violent crime
- Explain one local and one national consequence of people using bicycles
- Explain one local and one national consequence of globalisation

- Answering Methodology

- Choose one of the local (personal) consequences and one of the national consequences

- Write them in the following manner: “ _____ is one of the local/national consequences of _____ ”
- Explain your choice by linking each of them with the issue and the context both.

Question 1d (Type 2)

- Explanation of Question

- The first three sources are related to the issue in question
- The question asks to explain why a particular issue is an important local, national or global issue for 6 marks

- Past Examples

- Explain why economic inequality is an important national issue
- Explain why child mortality is an important local issue

- Answering Methodology

- Identify some arguments from the first three sources
- These arguments could be related to the causes, consequences, or possible solutions for that issue
- Explain them with the help of at least two developed points or at least three undeveloped points

Question 2

Question 2a

- Explanation of Question

- The question makes a claim and then asks to evaluate the strengths and weaknesses of that claim for 6 marks

- Past Examples

- ‘The best way to reduce economic inequality is to increase employment.’ What are the strengths and weaknesses of the argument supporting this claim?
- ‘Violent crime has begun to rise in some countries.’ What are the strengths and weaknesses of the argument supporting this claim?

- Answering Methodology

- Identify at least two strengths and at least two weaknesses from the source
- Write strengths after writing a general statement in the following manner: “There are some notable strengths of this argument”
- Write weaknesses after writing a general statement in the following manner: “However there are some weaknesses in this argument as well”

- General Points

- **These general points can be identified as strengths of the claim**
- Source is used as evidence
- Logical arguments and explanations are made
- Any reference quoted or data used is recent
- Personal, first-hand experience is highlighted
- Multitude of perspectives are kept in view
- Relevant examples are given
- Statistical evidences are used
- Author is expert in the field
- **These general points can be identified as weaknesses of the claim**
- No source is used as evidence
- Unbalanced argument, i.e very little consideration of other perspectives or counter-arguments
- Assertion, i.e writer may be presenting his personal opinion as a factual statement
- Appeal to emotion, i.e writer may be using emotional sentiments
- Only anecdotal evidence, i.e little factual or statistical evidence is present
- Vested interest, i.e writer may have a personal reason for supporting a view, causing him benefit

Question 2b

- Explanation of Question

- The question makes a claim and then asks how to test that claim in the light of types of information, sources of information, and possible methods that can be used for 8 marks

- Past Examples

- ‘People who work are less likely to be in poverty.’ How could you test this claim? You may consider the types of information, sources of evidence or methods you might use
- ‘People fear going out at night due to reporting of violent crime in the media.’ How could you test this claim? You may consider the types of information, sources of evidence or methods you might use

- Answering Methodology

- Start your answer with a general statement in the following manner: “I will test this claim by considering multiple types of information which would be from a range of reliable sources and by using multiple methods”
- Write about the types of information, sources of information, and possible methods that can be used in a clear order
- Link them together and provide examples wherever possible or necessary

- General Points

- **These general points can be identified as types of information**
- Statistics
- Data from local and national governments and their departments
- Data from international organisations or local non-governmental organisations
- Data from experts in the related issue

- **These general points can be identified as sources of information**
- Archives of local and national governments and their departments
- International organisations, like United Nations and UNESCO
- Local non-governmental organisations working in the related issue
- Testimony of experts in the related issue
- Media and the Internet

- **These general points can be identified as possible methods that can be used**
- Conducting primary research in the form of interviews from experts or general public and surveys
- Conducting secondary research in the form of internet search and review of secondary sources, like articles, reports, and documents
- Representing data collected in various forms for effective analysis

Question 3

Question 3a

- Explanation of Question

- The question asks to identify an element from the source and then explain that choice for 3 marks
- This element may be a fact, opinion, prediction, vested interest, or value judgement

- Past Examples

- Identify an example of a vested interest in Source 4. Explain why this is a vested interest
- Identify one prediction from Adib’s statement. Explain why this is a prediction

- Answering Methodology

- Whatever you have been asked to identify in the question would be present in the source
- Write that element, whether in your own words or not
- Explain your choice by linking this element with its definition

- General Points

- These general points can be used to explain your choice
- A fact is a statement which is true or accurate and can be verified
- An opinion is a statement which is not conclusive and may differ for different individuals or groups
- A prediction is a statement that makes a claim about the future
- A vested interest is a strong reason for supporting a particular point of view or action to gain individual or group benefit, which could be economic, social, political, or other
- A value judgement is a statement based upon ethical or moral principles about what is right or wrong or important

Question 3b (Type 1)

- Explanation of Question

- The question asks to explain why a statement might be biased for 3 marks

- Past Examples

- Explain why Saba's statement might be biased
- Explain why Brigita's statement might be biased

- Answering Methodology

- Identify some arguments from the source
- Explain them with the help of three undeveloped points

- General Points

- These general points can be used to explain your arguments
- No source is used as evidence
- Unbalanced argument, i.e very little consideration of other perspectives or counter-arguments
- Assertion, i.e writer may be presenting his personal opinion as a factual statement
- Appeal to emotion, i.e writer may be using emotional sentiments
- Use of rhetorical questions pressurises readers
- Value judgements are used mostly

Question 3b (Type 2)

- Explanation of Question

- The question has two parts
- The first part asks to identify an element from the source for 1 mark
- This element may be a fact, opinion, prediction, vested interest, or value judgement
- The second part asks to explain how well that element supports an argument for 2 marks

- Past Examples

- Identify one prediction from Ivan's statement. Explain how well this prediction supports Ivan's argument
- Identify one fact from Ruben's statement. Explain how well this fact supports Ruben's argument

- Answering Methodology

- Whatever you have been asked to identify in the question would be present in the source
- Write that element, whether in your own words or not
- Evaluate the extent of support between the element and the argument

- General Points

- These general points can be used to evaluate the extent of support between the element and the argument
- Very good support, i.e prediction is closely linked to the argument
- Some support, i.e prediction is not directly related to the argument
- Limited support, i.e prediction is based on assertion with little factual or statistical evidence
- Not much support, i.e prediction is unreliable as the writer has a vested interest

Question 3c

- Explanation of Question

- The question asks to identify which one of two arguments you find more convincing and then explain that choice for 15 marks

- Past Examples

- Which argument is more convincing, Ivan's or Nadia's? Your answer should consider both arguments and you should support your point of view with their words. You should also consider
 - the strength of their reasoning and evidence
 - their use of language

- the different kinds of information used

- Answering Methodology

- Choose one of the two arguments which you consider to be more convincing and state it directly in the start in the following manner: “In my opinion, _____’s argument is more convincing than _____’s argument”
- Cover all bullet points for the more convincing argument followed by the less convincing argument
- Write about the strengths and weaknesses of both arguments in order though you will naturally have more strengths in more convincing argument and more weaknesses in less convincing argument
- Provide examples wherever possible or necessary and give a sound conclusion at the end

- General Points

If these points are mentioned positively, they become strengths and if they’re mentioned negatively, they become weaknesses

These general points can be used in light of strength of reasoning and evidence

- Presence of source in the form of international organisations or expert testimony
- Presence of logical arguments and explanations
- Datedness and citation of any reference quoted or data used
- Presence of personal, first-hand experience
- Presence of multitude of perspectives
- Consideration of other perspectives or counter-arguments
- Absence of rhetorical questions and value judgments

These general points can be used in light of use of language

- Structure and cohesiveness of argument
- Less appeal to emotion
- Less exaggeration of statements

These general points can be used in light of different kinds of information used

- Statistics
- Data from local and national governments and their departments
- Data from international organisations or local non-governmental organisations
- Data from experts in the related issue

Question 4

- Explanation of Question

- The question highlights an interest of the government

- The question then asks to identify which one of three actions you would recommend to the government and then explain that choice for 24 marks

- Past Examples

- A government wants to reduce income inequality in their country. The following actions are being considered:
 - spend more money on training and job creation
 - increase the amount of tax paid by people with high incomes
 - introduce more sustainable development policies

Which one of these actions would you recommend to the government, and why?

In your answer, you should:

- state your recommendation
- give reasons and evidence to support your choice
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives

- Answering Methodology

- Choose one of the three actions which you consider to be most effective and state it directly in the start in the following manner: “I would recommend the first/second/third action to the government”
- Identify at least four strengths of the recommended action and explain them by providing examples wherever possible or necessary
- Identify at least two weaknesses of the recommended action and explain them by providing examples wherever possible or necessary
- Similarly identify strengths and weaknesses of the other two actions though you will naturally have more weaknesses in these two actions
- Provide examples wherever possible or necessary and give a sound conclusion at the end
- Keep answer as coherent as possible and easy to follow for the examiner by making separate paragraphs and using transition words

- General Points

These general points can be identified as strengths of the actions

- Higher scale of impact
- Least time consuming to implement
- Least resource demanding to implement
- Brings widespread benefit to all people
- Least potential conflicts of interest
- Limited vested interests
- Easier in planning and coordinating alongside the world

These general points can be identified as weaknesses of the actions

- Lower scale of impact
- More time consuming to implement
- More resource demanding to implement
- Brings limited benefit to all people

- Most potential conflicts of interest
- Widespread vested interests
- Difficult in planning and coordinating alongside the world

General Info

- It is not mandatory to have knowledge about the eight topics, namely: Demographic Change, Education for All, Employment, Fuel and Energy, Globalisation, Law and Criminality, Migration, Transport Systems
- Knowledge about these topics is not assessed but it is advised to have the common knowledge about these topics since it helps in understanding the sources better as well as answering the longer questions better
- This component is worth a total of 70 marks



A Note from Mojza

These notes for Global Perspectives (2069 / 0457) have been prepared by Team Mojza, covering the content for O Levels / IGCSE 2022-2024 syllabus. The content of these notes has been prepared with utmost care. We apologise for any issues overlooked; factual, grammatical or otherwise. We hope that you benefit from these and find them useful towards achieving your goals for your Cambridge examinations.

If you find any issues within these notes or have any feedback, please contact us at support@mojza.org.

Acknowledgements

Authors:

Muhammad Abdullah

Proofreaders:

Sarah Zubair
Syed Ali Qader

Designers:

Fasiha Raza

© 2023 Mojza. All rights reserved.

The content of these notes may not be republished or redistributed without permission from Mojza. All diagrams have been designed by Team Mojza except where cited.