MOJZA

O Levels / IGCSE

GP Team Project NOTES

2069 / 0457

BY TEAM MOJZA



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Team Element

Issue and Aim

Your team should use this checklist to select your issue and aim

- → Is our issue under one of the eight topics stated in the syllabus for this component?
- → Does our issue allow for research into cultural perspectives and perspectives in other parts of the world?
- → Can we easily execute a project on this issue in my locality and does it avoid topics that could be sensitive locally?
- → Is our aim directly linked to the issue and can this aim be met?

Outcome

Outcome is what the team produces to achieve the project aim, which must involve the team addressing an issue

It can be submitted by either embedding it somehow in Explanation or simply submitting it separately

Your team should use this checklist to produce an effective Outcome

- → Has our Outcome fulfilled the aim selected by our team rather than just providing general information about a topic or issue?
- → Have we demonstrated the means by which we met our aim through our Outcome?
- → Has our Outcome changed the behaviour or perception of someone else in relation to the issue?
- → Have we ensured that our Outcome is not an essay response?
- → What form of an Outcome has our team produced: a poster, an information leaflet, a brochure, a song, a video, a series of photographs, a web page, any social media page, a presentation or even an event, such as a fundraiser?
- → Has our team linked together multiple forms into one Outcome, such as holding a fundraiser and making a documentary covering the event?

Explanation

Explanation accompanies Outcome and must include the project aim, a brief description of Outcome and an explanation of how the team's exploration of different cultural perspectives has informed or supports Outcome

Your team should use this checklist to write an effective Explanation

- → Have we included our project aim and linked it to Outcome by explaining how it fulfilled our aim?
- → Have we provided a brief description of Outcome by giving examples of whatever we have done throughout the course of the project?



→ Have we elaborated upon the different cultural perspectives our team has explored and the impact they have had on Outcome

Reflective Paper

Introduction

- → This is not mentioned as a separate criteria requirement in the syllabus but a precise introduction must be provided
- → You should use this checklist to write an effective introduction
- → Has my introduction set out exactly what aim our team had to meet by the end of the project?
- → Have I explained my rationale or reasons for choosing this issue?

Evaluating Outcome

You should use this checklist to effectively evaluate Outcome

- → Have I mentioned the strengths of our Outcome?
- → Have I linked those strengths to the impact of our work and the effectiveness of our Outcome in achieving our project aim?
- → Have I provided direct evidence for the impact of our work and the effectiveness of our Outcome in achieving our project aim?
- → Have I mentioned the weaknesses of our Outcome?
- → Have I linked those weaknesses to possible suggestions for improvement?

Evaluating Personal Research

You should use this checklist to effectively evaluate personal research

- → Have I clearly included whatever involvement I had in personal research contributing to the team?
- → Have I written about my methodology for conducting personal research, such as finding statements of experts or relevant statistics
- → Have I referred to my personal research findings and given suitable examples?
- → Have I mentioned any difficulties I faced whilst conducting personal research and any strategies I adopted to overcome these difficulties?
- → Have I clearly explained how my personal research was utilised in Outcome?

Evaluating Work Processes

→ You should use this checklist to effectively evaluate work processes



- → Have I mentioned the strengths and weaknesses of my work processes?
- → Have I evaluated my time management and research technique?
- → Have I linked the strengths and weaknesses of my work process to their impact on my team?
- → Have I focused on what improvements I would make to my work processes if I had to redo this project?

Reflecting on Own Role in Team

- → You should use this checklist to effectively evaluate own role in team
- → Have I referred to my practical contribution in the team and highlighted strengths and weaknesses of my own role in the team?
- → Have I elaborated upon my actions that either moved the team forward or held it back?
- → Have examples been provided about incidents when I gave support to my team or when I got supported by my team and how did either of these incidents impact my team's performance?

Reflecting about Working in Team

You should use this checklist to effectively evaluate teamwork

- → Have I reflected sufficiently on the overall benefits and challenges of working in a team as opposed to working alone?
- → Have I narrated examples of incidents when teamwork impacted our team's performance, both in good and bad ways?
- → Have I given an example as to how sharing work allowed the team to achieve more in a shorter space of time?
- → Have I given an example as to how sharing work provided a greater pool of skills to draw on?
- → Have I given examples regarding the challenges faced, such as communicating with other team members, organising meetings, dividing work equally and keeping all members on task?

Reflecting about Learning

You should use this checklist to effectively evaluate learning

- → Have I referred to my level of knowledge about the issue or topic before carrying out this project?
- → Have I mentioned any new information I have learned through this project?
- → Have I referred to my learning about the perspectives on this issue and has this learning developed my personal perspective in any way?
- → Has any opinion I held prior to carrying out this project been confirmed afterwards?
- → Have I learnt anything contrary to what I believed before carrying out this project?
- → Have I brought about any change in my everyday routine after getting to learn more about the issue?



→ Have I mentioned any personal or practical skills I have developed through this project?

Citation and Referencing

- → There is not one fixed method of citation or referencing for this component too and any clear and consistent method is acceptable
- → This guide will suggest two methods though candidates are free to use any other method

- Bracketed Citations or Numbering

- → Bracketed citation comprises of bracketed numbers after each reference statement and full references either in the footnote or at the very end of the document under a separate heading 'Bibliography'
- → Bracketed citation looks like this: 'Up to 811 million people worldwide had to face hunger in 2020 due to the disturbance of food resources [1].'
- → Numbering comprises of superscript numbers after each reference statement and full references either in the footnote or at the very end of the document under a separate heading 'Bibliography'
- → Numbering looks like this: 'Up to 811 million people worldwide had to face hunger in 2020 due to the disturbance of food resources ¹.'
- → For both bracketed citations and numbering, the full reference can be automatically generated using only the link of the reference source through MyBib
- → Select any citation style (APA6, APA7, Harvard, MLA8, MLA9 are app suitable) from the top
- → Click on 'Add Citation' and select the form of reference source (most common ones are books, journals, magazine articles and websites)
- → Insert the relevant details according to selected reference source
- → Once the citation has been generated, click on the menu icon at the side and copy bibliography entry
- → Paste this text as the full reference either in the footnote or at the very end of the document under a separate heading 'Bibliography'
- → The following statement is an example of a full reference:
- → IAEA. Chernobyl's Legacy: Health, Environmental and Socio-Economic Impacts and Recommendations to the Governments of Belarus, Russian Federation and Ukraine. 2006.

- In-Text Referencing

- → In-text reference comprises of short in-text citations after each reference statement and full references at the very end of the document under a separate heading 'Bibliography'
- → In-text references look like this: 'Up to 811 million people worldwide had to face hunger in 2020 due to the disturbance of food resources (IAEA).'
- → The short in-text citation and the full reference can be automatically generated using only the link of the reference source through MyBib
- → Select any citation style (APA6, APA7, Harvard, MLA8, MLA9 are app suitable) from the top
- → Click on 'Add Citation' and select the form of reference source (most common ones are books, journals, magazine articles and websites)
- → Insert the relevant details according to selected reference source



- → Once the citation has been generated, click on the menu icon at the side and copy in-text citation
- → Paste this text after the reference statement
- → Then copy bibliography entry and paste this text as the full reference at the very end of the document under a separate heading 'Bibliography'
- → The following statement is an example of a full reference:
- → IAEA. Chernobyl's Legacy: Health, Environmental and Socio-Economic Impacts and Recommendations to the Governments of Belarus, Russian Federation and Ukraine. 2006
- → This is the corresponding in-text citation: 'IAEA'

General Info

- → It is not mandatory to have knowledge about all the eight topics, namely: Conflict and Peace, Disease and Health, Human Rights, Language and Communication, Poverty and Inequality, Sport and Recreation, Tradition, Culture and Identity, Water, Food and Agriculture
- → Knowledge about these topics is not assessed but it is advised to at least have comprehensive knowledge about the topic you choose for your project
- → In-text citations and headings count towards the total word count but footnotes and endnotes do not
- → This component is worth a total of 70 marks, out of which 4 are for Outcome and Explanation combined, 6 are for Collaboration and 60 are for Reflective Paper.



A Note from Mojza

These notes for Global Perspectives (2069 / 0457) have been prepared by Team Mojza, covering the content for O Levels / IGCSE 2022-2024 syllabus. The content of these notes has been prepared with utmost care. We apologise for any issues overlooked; factual, grammatical or otherwise. We hope that you benefit from these and find them useful towards achieving your goals for your Cambridge examinations.

If you find any issues within these notes or have any feedback, please contact us at support@mojza.org.

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