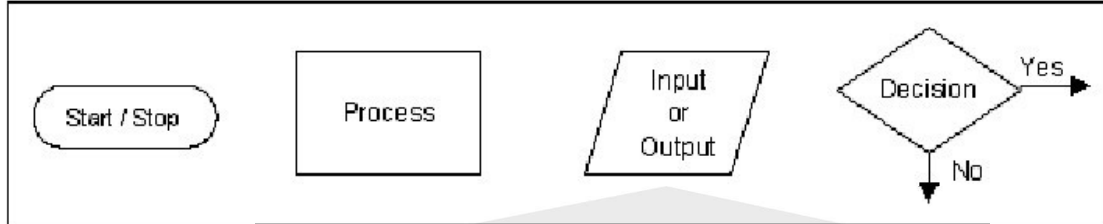


# Flowchart

## 2.1.2 Flowchart

A flowchart is another way of breaking down a program in the form of a diagram.  
The following are recognised flowchart symbols:



Write down the name of following flow chart symbols:

	_____
	_____
	_____
	_____

- Q 11.1)** Draw a flowchart that
- Inputs a number
  - Find out number is negative or positive
  - Output “Positive” or “Negative”

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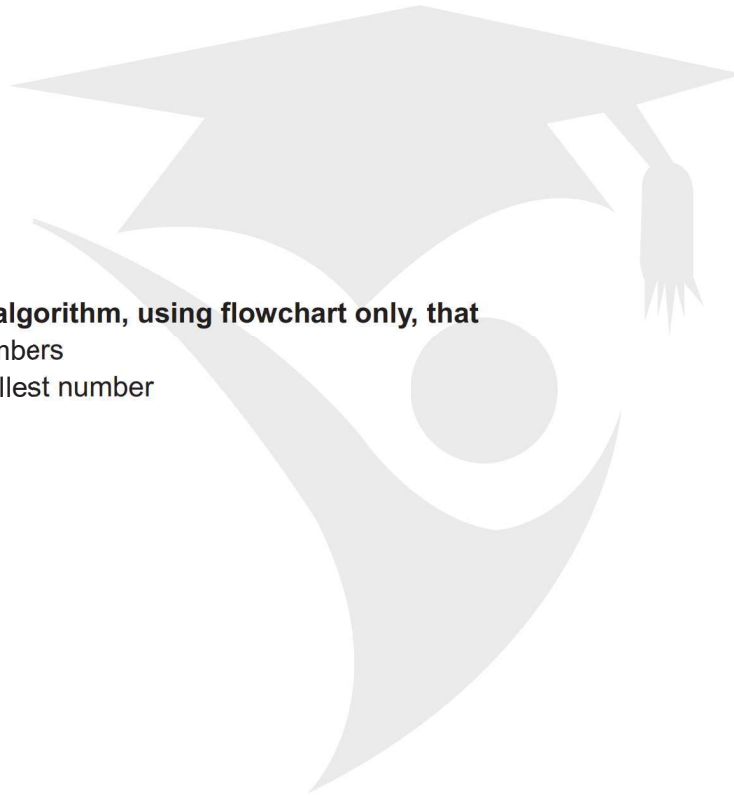
**Q 11.2)** Draw a flowchart that

- Inputs a number
- Find out number is even or odd (using MOD function)
- Output Even or ODD



**Q11.3a) Write an algorithm, using flowchart only, that**

- inputs three numbers
- outputs the greatest number



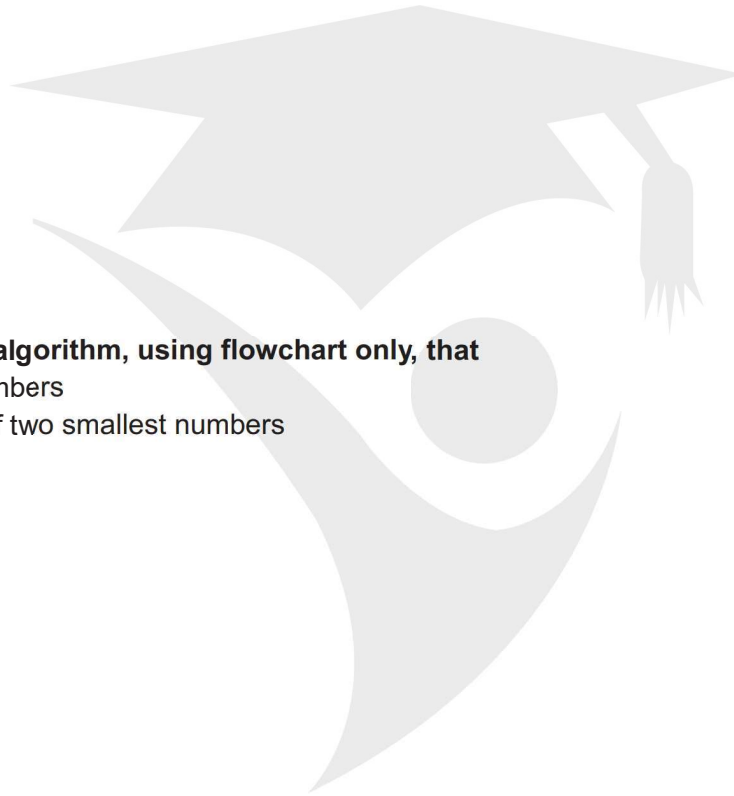
**Q 11.3b) Write an algorithm, using flowchart only, that**

- inputs three numbers
- outputs the smallest number

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**Q11.4a) Write an algorithm, using flowchart only, that**

- inputs three numbers
- calculate total of two greatest numbers
- Output total



**Q 11.4b) Write an algorithm, using flowchart only, that**

- inputs three numbers
- calculate total of two smallest numbers
- Output total

**COUNTING**

Counting is used to find how many items are there by incrementing by 1 during each time loop is executed.

It is sometimes necessary to count how many times something happens.

To count up or increment by 1, we can use statements such as:

$$\text{Count} \leftarrow \text{Count} + 1$$

(new) (old)

i.e. INCREMENT (old) Count by 1 to get (new) Count

**TOTALLING**

Totalling is used to calculate running total. We can use a variable such as Total or Sum to hold the running total and assignment statements such as:

$$\text{Total} \leftarrow \text{Total} + \text{Number}$$

(new) (old)

i.e. ADD Number to (old) Total to obtain (new) Total

**Count-controlled (FOR) loops**

Count-controlled loop is used when the number of repetition is already known.

**Example Question**

- a) Draw a flowchart to input 20 numbers and find the total and average of positive numbers

b) Explain how do you change your flowchart to work for 30 numbers that are between 0 and 100.

.....

.....

.....

.....

.....[3]

Redraw the flowchart for part b



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### Conditional Loop:

A loop which is executed on the basis of a condition.

**Pre-condition (WHILE) loop** in which condition is given at the start of loop and which is executed only when the condition is true, is called pre-condition loop.

**Post-condition (REPEAT UNTIL) loop** in which condition is given at the end of loop and which is executed only when the condition is false is called post-condition loop.

**Rogue Value** A value which stops input, used to terminate loop.

### Q 11.8) Draw a flowchart that

Inputs the weight of a number of parcels in kilograms.

Validate parcel (parcels weighing more than 25 kilograms are rejected).

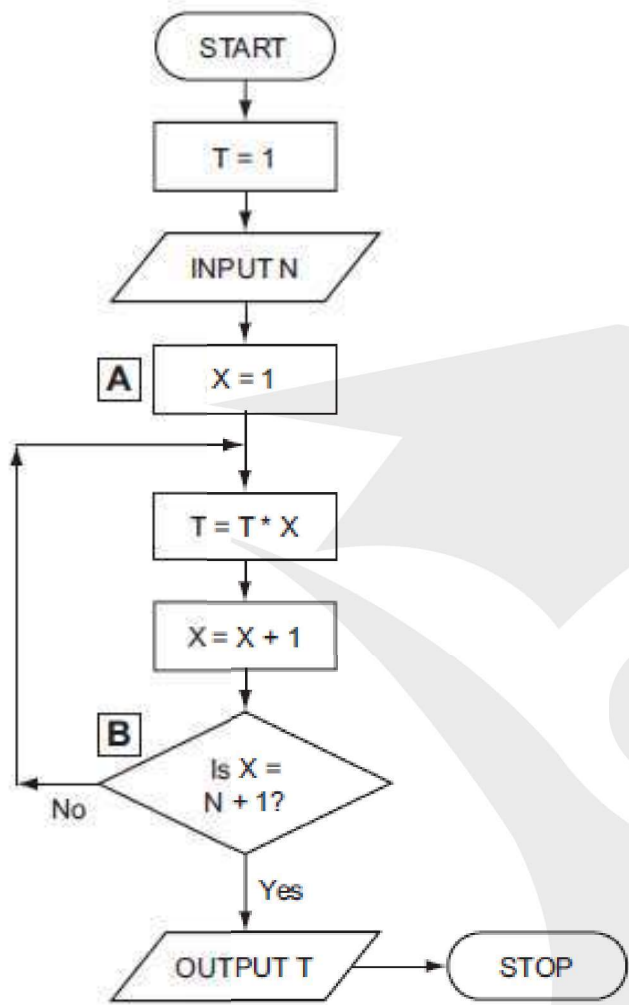
A value of -1 stops the input.

Outputs the total weight of the parcels accepted and number of parcels rejected.

**Past Paper Question of same type in Summer 2015 P21& 23 Q 3**

**Q11.9) Summer 2009**

Study the flowchart very carefully.



(a) Complete the table to show what outputs you would expect for the two inputs. [2]

Input N	Output T
5	
1	

(b) Write down a possible LOOP construct for the section A to B in the flowchart using pseudo code.

.....  
 .....  
 ..... [2]



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Q 11.10) Draw an algorithm using flowchart that:

- Inputs the height of children who want to ride on a rollercoaster
- Validates height children under 1.2 metres are rejected.
- When eight children have been accepted, outputs message “Ready to go” and number of children rejected.

Past Paper Question of same type in Summer 20162210,0478 P21 &P23



**Q11.11a)** Draw a flowchart that

- Inputs 50 number
- Find out number is Integer or Real (using INT function)
- Count Integer and Odd Numbers
- Output how many were integer and odd



**Q11.11b) Draw a flowchart that**

- Inputs a series of numbers
- Calculates their total
- Stops input if a negative number is entered
- Output total.



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**Q 11.12) Draw a flowchart that**

- Inputs temperature for a week (7 days)
- Outputs highest and lowest temperature



**Q 11.13) Draw a flowchart that**

- Inputs marks of a class of 30 students
- Outputs how many students are pass and how many are fail



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**Q 11.14) Draw a flowchart that**

- Inputs per litre price of 5 different brands of milk
- Outputs how average price per litre



**Q 11.15) Draw a flowchart that**

Inputs a batch of 10 rice sacks for weight

- Validates sacks (sacks should weigh 50 kilograms each. Sacks weighing over 50.5 kilograms or less than 49.5 kilograms are rejected.)
- Outputs number of sacks accepted and the number of sacks rejected.

**Past paper flowchart for same type of question in Winter 2017 P22 Q5  
March 2018 P22 (India)**



**Q11.16) Draw a flowchart that**

Inputs the weight in kilograms of a passenger stepping into a lift.  
The lift can take a maximum of eight passengers or a maximum weight of 640 kilograms.





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**Q 11.17) Draw a flowchart that**

- Inputs name of 10 students in a class and store them in one dimension array
- Display list of names of students

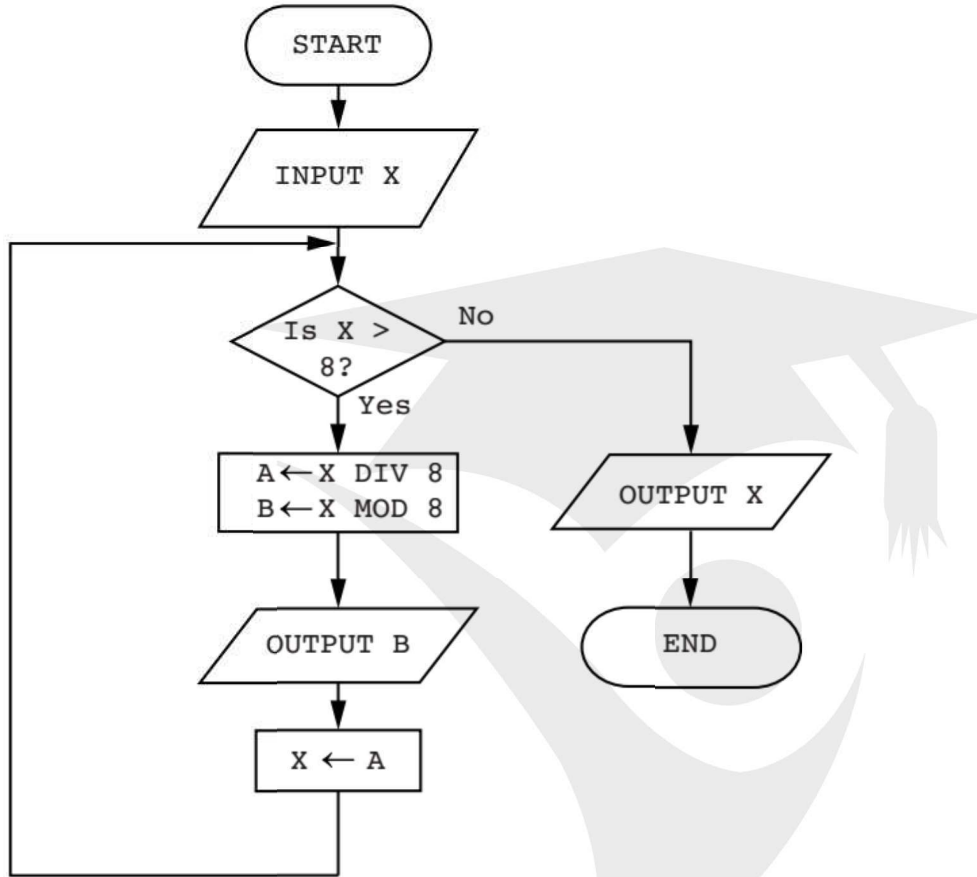
**Past paper flowchart for same type of question in Winter 2017 P21 Q5**



**Q 11.18) Winter 2016 P22 Q 3**

Following flowchart is used to convert a denary number into octal (base 8)

The flowchart below inputs an integer. The predefined function DIV gives the value of the division, for example  $Z \leftarrow 11 \text{ DIV } 3$  gives the value  $Z = 3$ . The predefined function MOD gives the value of the remainder, for example  $Z \leftarrow 11 \text{ MOD } 3$  gives the value  $Z = 2$ .



Complete a trace table for each of the two input values 33 and 75.

[4]

Trace table for input value 33

X	A	B	OUTPUT

Trace table for input value 75

X	A	B	OUTPUT

Q 11.19) Draw a flowchart to convert denary number into binary



Test your flowchart by completing following trace table to convert denary number 20 into binary [4]

X	A	B	OUTPUT

**Q 11.20) Winter 2015 P23 Q 3**

(a) This pseudo code inputs an integer. The predefined function DIV gives the value of the division, e.g.  $Y \text{ DIV } 3$  gives the value  $Y = 3$ . The predefined function MOD gives the value of the remainder, e.g.  $Y \text{ MOD } 3$  gives the value  $Y = 1$ .

```

INPUT X
WHILE X > 15
DO
T1 ← X DIV 16
T2 ← X MOD 16
CASE T2 OF
10:OUTPUT A
11:OUTPUT B
12:OUTPUT C
13:OUTPUT D
14:OUTPUT E
15:OUTPUT F
OTHERWISE OUTPUT T2
ENDCASE
X ← T1
ENDWHILE
CASE X OF
10:OUTPUT A
11:OUTPUT B
12:OUTPUT C
13:OUTPUT D
14:OUTPUT E
15:OUTPUT F
OTHERWISE OUTPUT X
ENDCASE

```

Complete a trace table for each of the **two** input values 37 and 191.

**Trace table for input value 37**

X	T1	T2	OUTPUT

**Trace table for input value 191**

X	T1	T2	OUTPUT

(b) State the purpose of the pseudo code in **part (a)**.

.....

.....[2]

Draw flowchart for the above pseudo code

Past paper question of same type in Winter 2015 P21 & 22



Q 11.20) Following flowchart is used to count digits in a number

DECLARE Count: Integer

DECLARE Num, x: Real

Count  $\leftarrow$  0

INPUT Num

x  $\leftarrow$  PIN

REPEAT

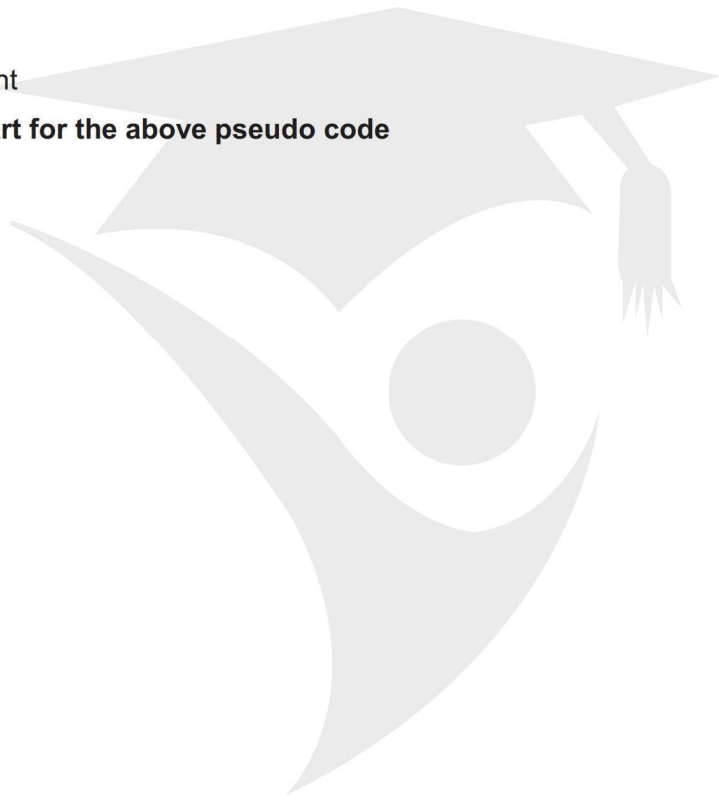
    x  $\leftarrow$  x/10

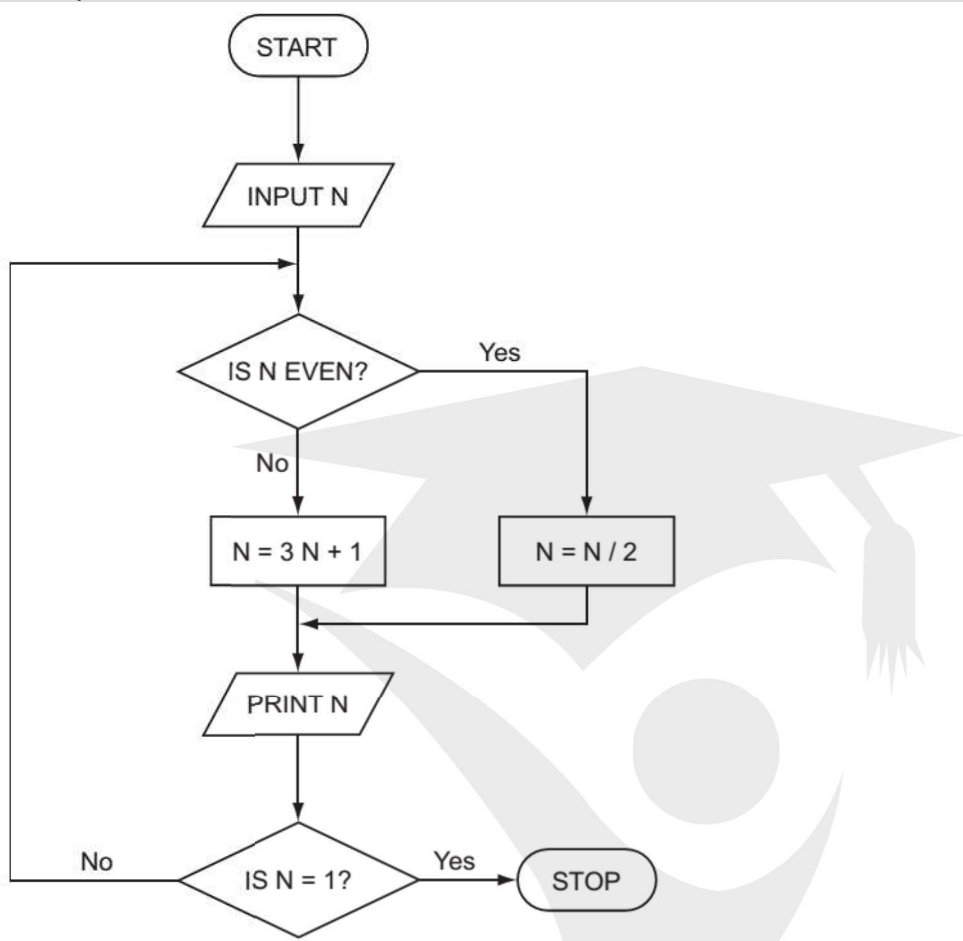
    Count  $\leftarrow$  Count + 1

UNTIL x < 1

OUTPUT Count

Draw flowchart for the above pseudo code



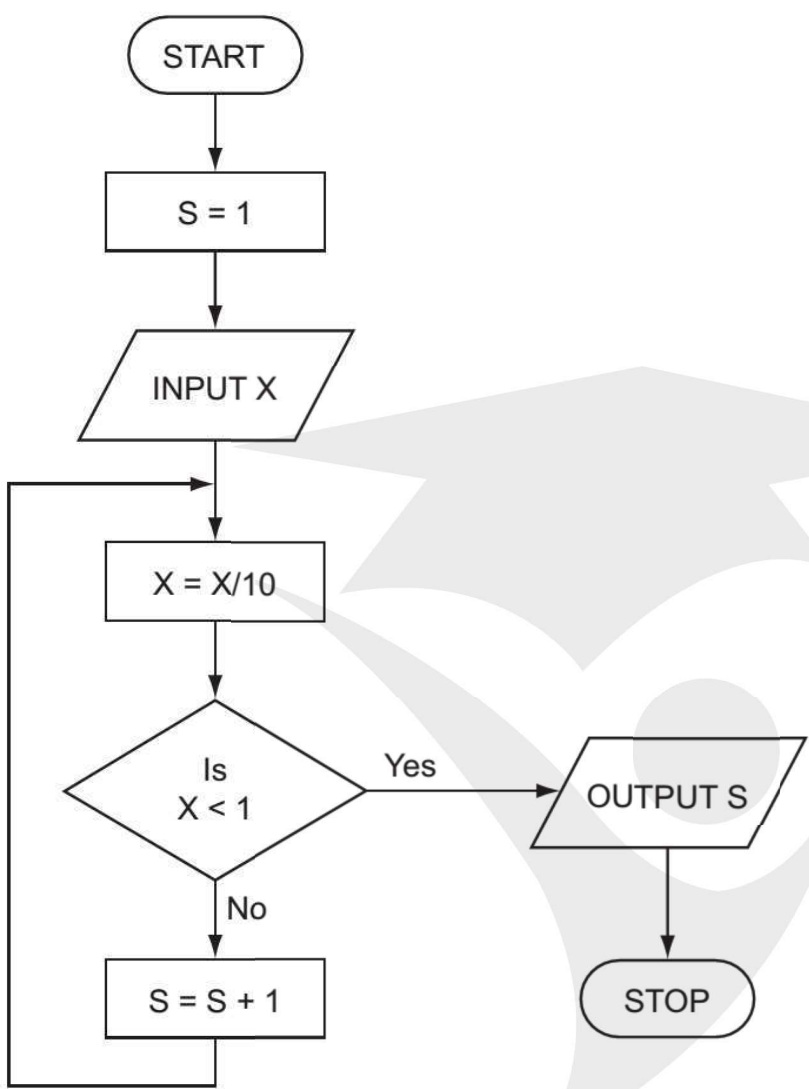


Trace the flow chart using the numbers 2 and 3. Write down each of the values of N in the order that they are printed out.

- (a) 2 .....[1]
- (b) 3 .....[2]

**Q11.22) Summer 2007**

Study the following flowchart very carefully.



(a) Complete the following table showing the expected output from the flowchart for the three sets of input data: [3]

INPUT X	OUTPUT S
48	
9170	
- 800	

(b) Input data needs to go through a validation process.

(i) Explain the term validation.

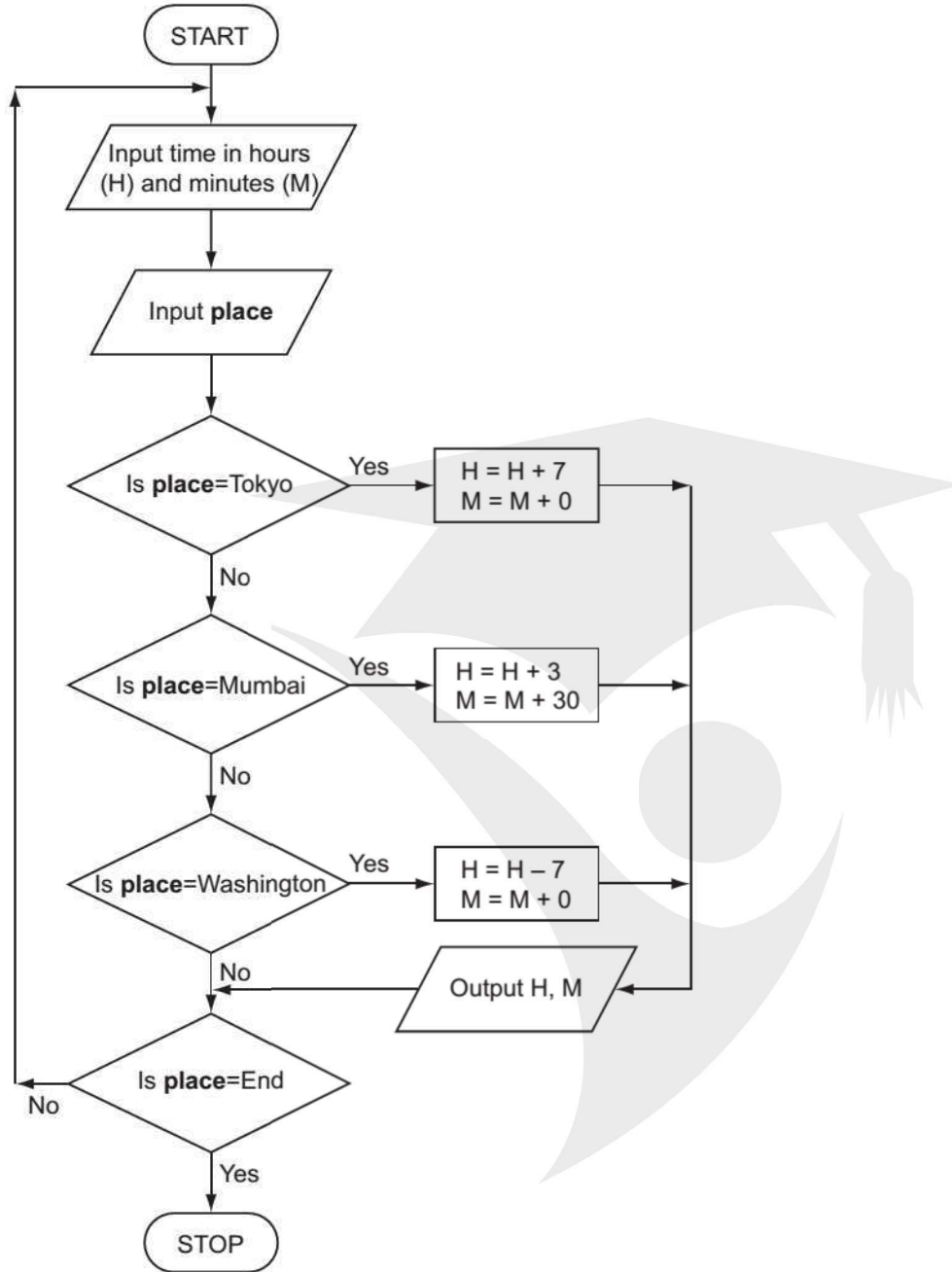
(c) (ii) Describe one type of validation check

[2]

**Q 11.23) Winter 2007**

Majid lives in Cairo but often travels to Tokyo, Mumbai and Washington. A flow chart has been written so he can work out the local time in these three places.





(a) What output would be produced from the following input? [2]

Input			Output	
place	hours (H)	minutes (M)	H	M
Tokyo	11	15	18	15
Mumbai	15	10	18	40

(b) What problem would occur if place = Mumbai and H = 15 and M = 30?

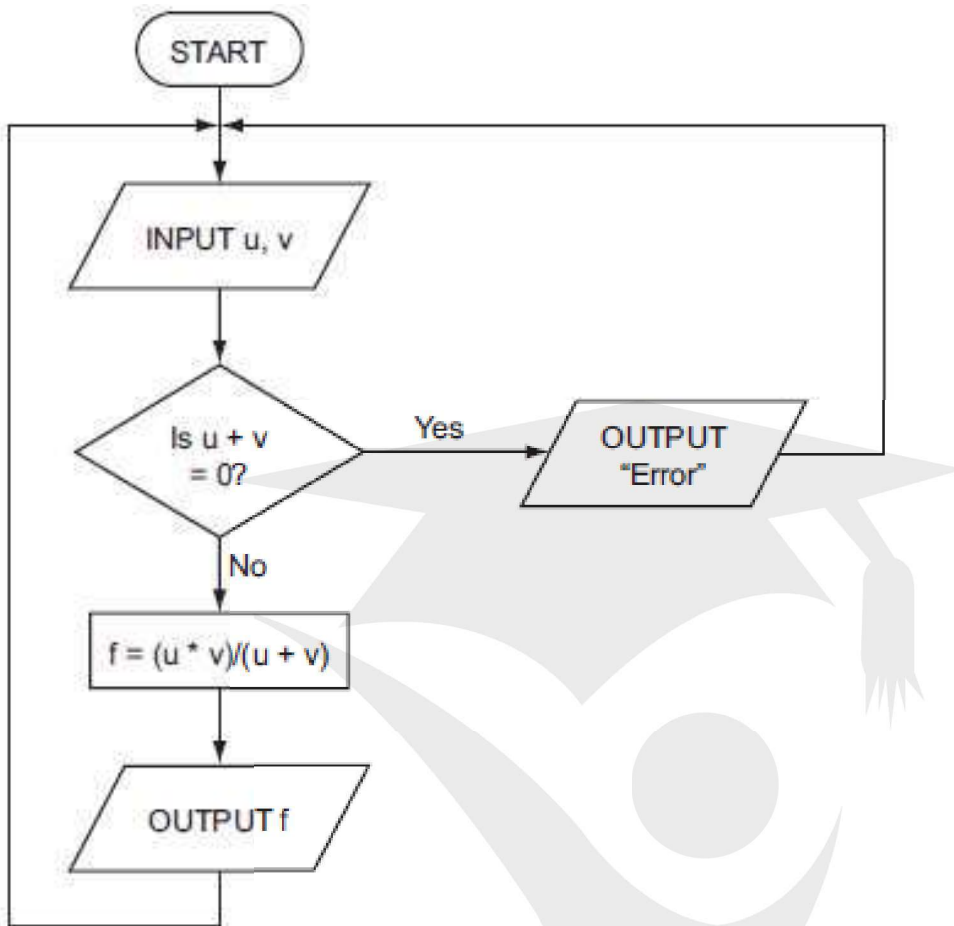
..... [1]

(c) What problem would occur if place = Washington and H = 4 and M = 0?

..... [1]

**Q 11.24) Summer 2008**

The following flowchart inputs two numbers, carries out a calculation and then outputs the result.



(a) Complete the following table for the three sets of input data. [3]

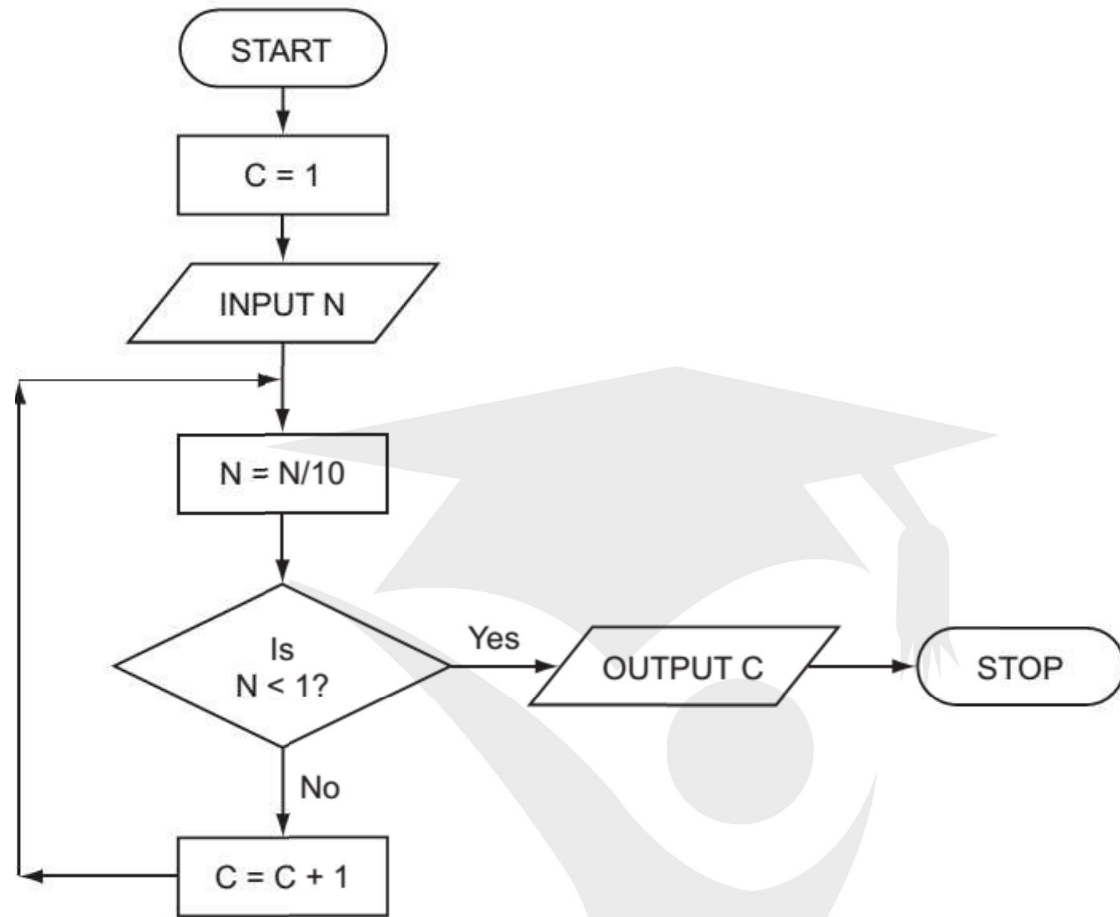
INPUT		OUTPUT
U	V	
5	5	
6	-6	
12	4	

(b) The above algorithm has been placed in a library of routines. Give one advantage of doing this.

.....  
 .....[1]

**Q 11.25) Winter 2009. P11**

Study the flowchart.

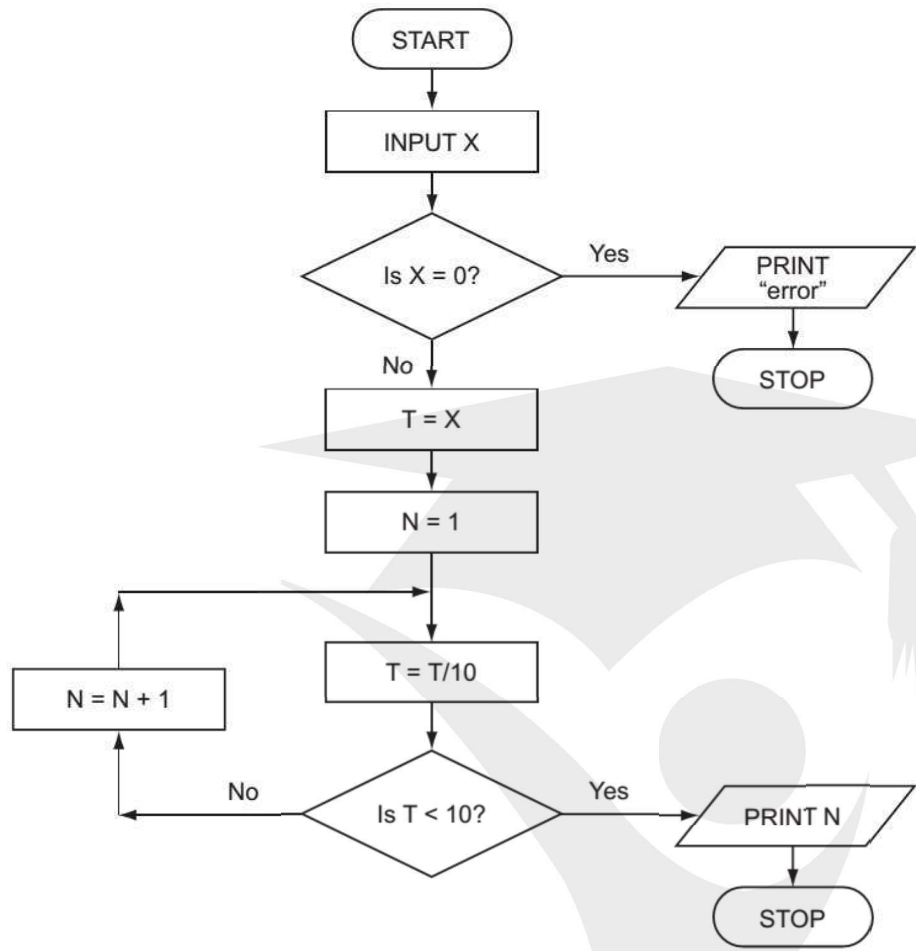


Complete the table to show what outputs you would expect for the three inputs. [3]

INPUT N	OUTPUT C
55	
2100	
1	

**Q 11.26) Summer 2010 P12**

Study the following flowchart very carefully:



What output would you expect if the following data was input into the flowchart? [3]

X	OUTPUT
-150	
540	
0	